Course card

Course title	The American Civil War (1861-1865) on the battlefield and in diplomacy

Course code		ECTS*	2

Lecturer(s)	Paweł Konieczny, Ph. D.	

Department	Departament of History and Archive	

Course objectives (learning outcomes)

The main objective for this course is better understanding of causes, the course and practices, as well as effects of the American Civil War. So, after this course participants are able to explain major causes of the conflict, point at its developments on the battlefield and in diplomacy, and explain the direct and long-time consequences of the war for the United States and its people.

Prerequisites

Knowledge	Student understands how people have existed, acted and thought in the always different context of the past.
Skills	Student has basic technical, analytical, decision-making and investigative skills
Courses completed	

Course organization													
Form of classes	W (Lecture)	Group type											
		A (large group)		K (small group)		L (Lab)		S (Seminar)		P (Project)		E (Exam)	
Contact hours	15												

Teaching methods:

Lectures are organized to allow open discussion on the presented issues. Additionally one written assignment is required from the participants to check their individual development in regards with the course objectives and projected outcomes.

Assessment methods:

	E – learning	Didactic games	Classes in schools	Field classes	Laboratory tasks	Individual project	Group project	Discussion participation	Student's presentation	Written assignment (essay)	Oral exam	Written exam	Other
								x		x			

Assessment criteria	Assessment is based upon student's activities – their voice in discussions, and an individual essay submitted by the end of the course. Satisfactory – achieved and applies all the learning outcomes of the course (assessed as satisfactory), and provided acceptable essay Good - achieved and applies all the learning outcomes of the course (assessed as good),and provided well written essay Very good - achieved and applies all the learning outcomes of the course (assessed as very good), and provided very well written essay

Comments	

Course content (topic list)

1. Introduction. (1 hour)
2. The Old South and the „peculiar institution". (2 hours)
3. „A Union in danger" - the coming of war. (2 hours)
4. The role of wartime diplomacy. (2 hours)
5. (1) The war on the battlefield (1861-1863). (2 hours)
6. (2) The total war (1864-1865). (2 hours)
7. Behind the lines. The impact of the war on the North and South. (2 hours)
8. Epilogue – Reconstruction of what? (2 hours)

Compulsory reading:

Brogan H., *The Penguin History of the United States of America,* New York 1990.: (Book Three: *The Age of Equality,* p. 223-384.)

Recommended reading:

Battles and Leaders of the Civil War, ed. By N. Bradford, New York 2001.
Hansen H., *The Civil War: A History (with a new foreword by Gary Gallagher. Introduction by Richard S. Wheeler),* New York 2001.
Korusiewicz L., *Przyczyny wojny secesyjnej w Ameryce,* Warszawa 1967.
Korusiewicz L., *Wojna secesyjna, 1860-1865,* Warszawa 1985.
McPherson J. M., *Battle Cry of Freedom: The Civil War Era,* New York 1988.
McPherson J. M., *Ordeal by Fire. The Civil War and Reconstruction,* New York 1982.
Michałek K., *Dyplomaci i okręty. Z dziejów polityki zagranicznej Skonfederowanych Stanów Ameryki, 1861-1865,* Warszawa 1987.
Michałek K., *Na drodze ku potędze. Historia Stanów Zjednoczonych Ameryki 1861-1945,* Warszawa 1993.
Michałek K. *Pod banderami Unii i Konfederacji. Wojna secesyjna na morzach i rzekach,* Warszawa 1996.
Oates S. B., *Lincoln,* Warszawa 1991.
Perman M., *The Coming of the American Civil War,* Lexington, Mass. 1993.
Stampp K. M., *The Era of Reconstruction,* London 1965.
Stampp K. M., *The Peculiar Institution,* New York 1956.
Swoboda G., *Gettysburg 1863,* Warszawa 1999.

ECTS credits estimation:

Direct contact hours	Lecture participation	15
	Other (individual contact)	2
Individual study hours	Studying	10
	Preparation of the final essay	20
Total hours for the course		47
ECTS credits		2